

Dear Parents,

Students entering fifth grade at Carden Academy will be required to read **one book** during the summer months. Reading not only keeps the brain and the imagination active, it also helps in sharpening skills already learned. I have chosen the following as our **assigned** book for the summer:

Indian Captive: The Story of Mary Jemison

Written and illustrated by Lois Lenski

Genre: Historical Fiction

This novel is based on the true story of twelve-year-old Mary Jemison, who was taken from her peaceful home in eastern Pennsylvania in 1758 by a band of Seneca warriors. Mary's new life was not easy. She missed her family terribly, and she was unaccustomed to Seneca ways. But the Native Americans were kind to her and taught her about the earth, its plants, and its creatures. She became a sister to animals and to all growing things. When given the chance to return to the world of white men, Mary had a difficult choice to make. Would she stay with her new family or return to live with her own kind?

Please do not read the following books, as we will be reading them in literature class:

THE ADVENTURES OF ROBIN HOOD
WIND IN THE WILLOWS

To keep the story fresh in their minds, students will be required to complete the attached book report form for Indian Captive: The Story of Mary Jemison. Students must also return Indian Captive: The Story of Mary Jemison to school on the first day of fifth grade as we will be completing an all-class activity.

I am looking forward to an exciting Fifth Grade Year. Enjoy the summer, and happy reading!

Sincerely,

Mrs. Mori

SUMMER BOOK REPORT

Directions: DO NOT WRITE ON THIS PAPER. Use a blank sheet of paper, and copy each heading on it. Then, answer the questions below on your paper. Number each question on your paper. You do not have to write out the question, but **you must answer in complete sentences.**

STORY EVENTS:

1. Who are the characters?
2. What is the setting?
3. What is the main problem in the story?

GRAMMAR

1. Write 3 **interesting** nouns from the book.
2. Write 3 **interesting** verbs from the book.
3. Write 3 **interesting** adjectives from the book.
4. Write 3 **interesting** adverbs from the book.

SUMMARY

1. Write a short summary of the story. Be sure to include a beginning, middle and an ending.

BOOK REVIEW

1. Who was your favorite character in the book? Explain why.
2. What was the best part of the book?
3. What was the worst or least interesting part of the book?
4. Decide whether you would recommend this book to a friend or not. Write a paragraph (at least 5 complete sentences) about why you think this would or would not be a good book for other people to read.

ART

1. On the attached sheet, design and color a new book cover design for your book. Be sure to include the book's title and author.

Grading Rubric	Possible Points
1. Story events	15
2. Grammar	15
3. Summary	25
4. Book Review	20
5. Art	15
6. Neatness	10
Total Points Possible	100

Student Name _____

Book Title _____

ART

Directions: In the space below, design and color a new book cover for your book title.
Remember to include the title and author's name.



